

### Lesson Plan (PLC & MICROCONTROLLER)

Name of Faculty **Mr. Jasbir**

Discipline **Electrical Engineering  
6th**

Semester :

Subject **PLC & Microcontrollers**

Lesson plan duration **15 weeks (from January 18 to April 18)**

Work Load(Lecture/Practical) per week : **Lectures-05, Practicals-03**

Week	Theory		Practical	
	Lecture Day	Topic(including assignment/test)	Practical day	Topic
1 <sup>st</sup>	1 <sup>st</sup> (Unit-1)	Introduction to PLC, What is PLC, concept of PLC	1 <sup>st</sup>	Components/sub-components of a PLC, Learning functions of different modules of a PLC system
	2 <sup>st</sup>	Building blocks of PLC, Functions of various blocks,		
	3 <sup>rd</sup>	limitations of relays. Advantages of PLCs over electromagnetic relays.		
	4 <sup>th</sup>	Different programming languages, PLC manufacturer etc.		
2 <sup>nd</sup>	5 <sup>th</sup>	Working of PLC	2 <sup>nd</sup>	Practical steps in programming a PLC (a) using a Hand held programmer (b) using computer interface
	6 <sup>th</sup>	Basic operation and principles of PLC		
	7 <sup>th</sup> (Unit-II)	Architectural details processor		
	8 <sup>th</sup>	Memory structures, I/O structure, Programming terminal, power supply		
3 <sup>rd</sup>	9 <sup>th</sup>	Instruction Set, Basic instructions like latch, master control self holding relays	3 <sup>rd</sup>	Introduction to step 5 programming language, ladder diagram concepts, instruction list syntax
	10 <sup>th</sup>	Timer instruction like retentive timers, resetting of timers.		
	11 <sup>th</sup>	Counter instructions like up counter, down counter, resetting of counters		
	12 <sup>th</sup>	Arithmetic Instructions (ADD, SUB, DIV, MUL etc.) , MOV instruction , RTC (Real Time Clock Function)		
	13 <sup>th</sup>	Comparison instructions like equal, not equal, greater, greater than equal, less than, less than equal		
4 <sup>th</sup>	14 <sup>th</sup>	Ladder Diagram Programming	4 <sup>th</sup>	Basic logic operations, AND, OR, NOT functions
	15 <sup>th</sup>	Programming based on basic instructions		
	16 <sup>th</sup>	timer, counter, sequencer, and comparison instructions using ladder program.		

5 <sup>th</sup>	17 <sup>th</sup>	Applications of PLCs	5 <sup>th</sup>	Logic control systems with time response as applied to clamping operation
	18 <sup>th</sup>	Assembly - Packaging - Process controls - Car parking		
	19 <sup>th</sup>	Doorbell operation - Traffic light control - Microwave Oven - Washing machine		
	20 <sup>th</sup>	Motor in forward and reverse direction - Star-Delta, DOL Starters - Paint Industry - Filling of Bottles - Room Automation		
6 <sup>th</sup>	21 <sup>th</sup>	Micro Controller Series (MCS)-51 Over View	6 <sup>th</sup>	Sequence control system e.g. in lifting a device for packaging and counting
		Pin details		
	22 <sup>th</sup>	I/o Port structure		
	23 <sup>th</sup> (unit-3)	Memory Organisation		
	24 <sup>th</sup>	Special function registers		
7 <sup>th</sup>	25 <sup>th</sup>	Instruction Set Addressing Modes	7 <sup>th</sup>	Use of PLC for an application( teacher may decide)
	26 <sup>th</sup>	Timer operation		
	27 <sup>th</sup>	Serial Port operation		
	28 <sup>th</sup>	Interrupts		
8 <sup>th</sup>	29 <sup>th</sup>	Assembly language programming	8 <sup>th</sup>	Familiarization with a study of Architecture of 8085 kit, basic sub systems and input output connectors, functions keys on micro controllers kit
	30 <sup>th</sup>	Assemblers		
	31 <sup>th</sup>	Compilers		
	32 <sup>th</sup>	Assembler Directives		
9 <sup>th</sup>	33 <sup>th</sup>	Design and Interface	9 <sup>th</sup>	Familiarization of Micro Controllers (8051) kit
	34 <sup>th</sup>	Examples like: keypad interface		
	35 <sup>th</sup>	7- segment interface		
	36 <sup>th</sup>	LCD		
	37 <sup>th</sup>	stepper motor	10 <sup>th</sup>	Testing of general input/output on Micro controller board
	38 <sup>th</sup> (unit-4)	A/D, D/A,		
	39 <sup>th</sup>	RTC interface.		
10 <sup>th</sup>	40 <sup>th</sup>	Introduction of PIC Micro controllers		
11 <sup>th</sup>	41 <sup>th</sup>	Application of Micro controllers	11 <sup>th</sup>	Development of Electrical , Instrumentation applications using 8051 micro-controller
	42 <sup>th</sup>	• 3 <sup>rd</sup> assignment will be given		
	43 <sup>th</sup>	• Previous state boards question will be carried out, any other left out topic		
	44 <sup>th</sup>	• 3 <sup>rd</sup> sessional test		
12 <sup>th</sup>	45 <sup>th</sup>	• Evaluation of 3 <sup>rd</sup> test	12 <sup>th</sup>	Evaluation of above practicals.
	46 <sup>th</sup>	• Display/analysis of 3 <sup>rd</sup> sessional test		

	47 <sup>th</sup>	<ul style="list-style-type: none"> <li>Remedial will be taken if any shortcomings found</li> </ul>		
	48 <sup>th</sup>	<ul style="list-style-type: none"> <li>Seminal/group discussion as per evaluation scheme</li> </ul>		
13 <sup>th</sup>	49 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>	13 <sup>th</sup>	Revision of above practicals for left out students if any.
	50 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>		
	51 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>		
	52 <sup>th</sup>			
14 <sup>th</sup>	53 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>	14 <sup>th</sup>	Viva-voce/preparation of practical sessional marks.
	54 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>		
	55 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>		
	56 <sup>th</sup>	<ul style="list-style-type: none"> <li>Preparation of sessionals, practical award etc.</li> </ul>		
15 <sup>th</sup>	57 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>	15 <sup>th</sup>	Viva-voce/preparation of practical sessional marks.
	58 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>		
	59 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>		
	60 <sup>th</sup>	<ul style="list-style-type: none"> <li>-do-</li> </ul>		